Western Civilization I
HIST 110.2, 10946

San Francisco State University, Fall 2015
Tuesday 4:10-6:55pm
Classroom: HSS 317
Instructor: Anthony Swanson

Office Hours: SCI 267B:
Friday 1:00-2:00pm
Voicemail: (415) 338-1604
Email: swansona@sfsu.edu

Course Description:
This is a broad survey of the Ancient through the Early Modern periods of Western History. The class will examine the beginnings of civilization as well as ancient Mesopotamia, Egypt, Greece, and Rome. We will also study Judaism, Christianity, and Islam, the Middle Ages, the Renaissance, and end with the Reformation. Our readings of these subjects include both primary and secondary historical sources.

Student Learning Outcomes:
Upon completion of this course students will:
1. Demonstrate basic knowledge of events from approximately 10,000 B.C. to 1648 A.D.
2. Analyze significant contributions from and struggles of political groups, gender, and religious groups that are an integral part of the West’s historical development. What are the definitions of “Western” and “Civilization?”
3. Analyze and interpret various government structures, specifically: What is monarchy as opposed to what is a republic? Who is in charge of those types of governments?
4. Analyze how these and other historical issues or problems presently affect the West.
5. Recognize and analyze problems; think critically and ask questions; synthesize diverse information from primary and secondary resources, and express ideas clearly and logically.

The below-mentioned information is about assigning work and expecting students to complete it; it is also having students use educational skills. Studying history is more than using the skill of memory retention for dates, events, and people. That is important for the multiple choice/true-false work in class, but students will also utilize critical writing for examinations. Research & analysis are also important skills for studying history, which is the essence of your research paper. Finally, communication is used for writing exams and the research paper, as well as for critical speaking in group activities.

Texts:
3. A Pocket Guide to Writing in History, 8th Ed. Mary Rampola (optional)

Tentative Syllabus:
(1) Assessment:
Examinations: 55% = 550 points. There is 1 midterm and 1 final exam. The midterm is worth 250 points and consists of a blue book essay written in class. The final is worth 300 points and includes both a bluebook and multiple choice/true-false questions.
Final exam date: Tuesday, December 15: 4:10-6:10 pm.

Research Paper: 30% = 300 points. You will work with primary and secondary sources to write this essay. It must be no less than 6 pages in length. You may choose any Western Civilization topic from the Ancient World to the year 1648. Due date: November 3rd 4:10 pm.

Quizzes: 10% = 100 points. There are 5 quizzes totaling 100 points in multiple choice/true-false format. Each quiz has 10 questions, and is worth 20 points.

Participation: 5% = 50 points. Participating in discussions, group activities, or group discussions account for the remainder of your grade.

Tentative total points = 1,000. This may be subject to change. There will also be 20 points of extra credit assigned.

(2) Grading Criteria:
All grading is based on a point system-
Scale:
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<th>Grade</th>
<th>Points</th>
<th>Percentage</th>
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<td>A</td>
<td>935-1,000</td>
<td>=93.5-100%</td>
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<tr>
<td>A-</td>
<td>895-934</td>
<td>=89.5-93.4%</td>
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<td>B+</td>
<td>865-894</td>
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<td>B</td>
<td>835-864</td>
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At the end of the semester, your accumulated points are divided by the number of points possible. This determines your percentage and thus letter grade. You are encouraged to track your point accumulation, but may check with me to see what you have earned thus far.

Class participation- I usually evaluate the level of participation as the sole criteria. Contribution to the work is what I look for, and I grade you on effort.

Exams- Using textbooks, discussions, or lecture material is crucial. You get a choice of essay questions in advance for both examinations and write 1 essay in class. You must be thorough, and use details to support your argument. Exams are closed-book; no notes or books allowed (the same applies to quizzes). Exam essays do not require footnotes/endnotes, page numbers, or quotations when citing material from books or lectures. Exams are not cumulative. Students arriving late during an exam have the remaining time allowed to complete it. Students leaving the classroom during exams will have it confiscated and graded on the work completed.

Homework- You essentially have two assignments: Read “The Making of the West” and conduct research for your paper. It is essential to complete readings on time. There are also homework deadlines related to the research paper, and occasionally I assign some reading from the sources book. All homework assignments must be typed and are due by 4:10 pm unless otherwise stated. Please submit a paper copy. You may email me homework if you will be late or absent (or
send a text message of digital photos), but must still submit a paper copy within 1 week. **NO LATE WORK IS ACCEPTED NOR IS PARTIAL CREDIT GIVEN.**

**Quizzes**- You must read “The Making of the West” and attend class lectures: you are quizzed on either material. Quizzes come at the start or end of class after you have finished reading a chapter. They are announced or “pop,” quizzes, but like exams, are not cumulative.

**Research paper**- (again, due: 11/3) You must use details and evidence to support your paper like with exam essays. There are deadlines- informing me which topic you intend to research, giving me an anticipated bibliography of books you intend to use, etc… -which is intended to help you keep pace as your paper develops. You may check in with me to discuss your progress, and one in-class workshop is devoted towards helping you. You will receive a supplemental handout on writing research papers, and are encouraged to purchase “A Pocket Guide to Writing in History.” Don’t let this assignment intimidate you and don’t hesitate to seek assistance!

(3) **Cheating and Plagiarizing:**
Students caught cheating -in class during exams, writing the same research paper, or plagiarizing their research- are subject to disciplinary action. Plagiarism is submitting work you claim to be your own but is not. Copying essays or other work from friends, copying books, copying and pasting information from the Internet, and downloading essays from the Internet are all examples. If *any portion* of your research paper contains plagiarized material, you receive a zero, and your grade is affected accordingly. The same applies to students cheating during exams: You, or however many of you caught cheating, fail the exam automatically and earn zero points. If you cheat and/or plagiarize I also report you to the dean. Other potential consequences are removal from the class and possibly the university.

(4) **Attendance:**
You should attend all class meetings; absences cause you to miss information which could affect your grade. Attendance is taken, and you may miss no more than 2 classes (or a basic total of 6 hours). 3 absences results in your grade being penalized by 5% (50 points); 4 absences results in 10%, 5, 15%, and so on. Students coming late or leaving early will simply have be marked .5 absent for that day. If absent, please contact me to learn what you missed because I do not post any information online using Blackboard, Angel, iLearn, etc… and also check for any emails I may have sent. San Francisco State University provides a free email account to enrolled students. You must have access to email because I send you announcements and assignments via email. It is your responsibility to read these emails - failure to do so might hurt your grade. **Do not expect extra help from me if you have excessive absences.**

(5) **Deadlines & Assignments:**
Again, homework is **due at the start of class - 4:10pm.** Again, **I do not accept late work.** Also, students must have an email account. I will send announcements and assignments via email. It is your responsibility to read these emails - failure to do so might hurt your grade.

(6) **Make up work:**
- You may make up 1 missed quiz or 1 participation activity. **Please note you only get one, single make up.** This does not apply to homework or exams. It is your responsibility to make up the work **(and do so within 2 weeks):** Make up points ARE NOT automatically awarded. **Also, you can’t make up missed work after the last class meeting.**
- Being absent for an exam is discouraged and only allowed in the event of a serious situation, provided you give advance notice. You will get a different exam, and need to coordinate a
make-up time. This may cause you to fall behind with your workload, and I give a lower priority towards grading make-up exams.

(7) Dropping or Withdrawing:
If you need to drop or withdraw, the responsibility is yours. Classes dropped before 9/4/2015 do not affect your record. The last day to withdraw from class to get a “W” is 11/20/2015. After this date you receive a letter grade or credit/no credit. Do not assume I automatically withdraw you if you stop attending. Also, I cannot withdraw you after 11/20/2015.

(8) Student conduct:
- No cell phones may be used for any reason during class. I ask you to leave the classroom if you use your phone. That is recorded as an absence and no missed work may be made up.
- Computers are to be used only for typing class lecture notes. If you use your computer for other purposes, you will not be allowed to use your computer in class again.
- Emails/Text Messages are to be sent in a professional, polite manner with attention to spelling and grammar. I ignore, delete, or ask you to resend incorrectly written emails.
- It is your responsibility to bring required materials (textbooks, scantrons and #2 pencils, bluebooks and pens, etc) to class. Failure to do so might hurt your grade.
  1) No private conversations during class. I ask you to leave the classroom if your talking disrupts instruction. That is recorded as an absence and no missed work may be made up.
  2) Come to class on time, do not leave early; if you arrive late or leave early, do so in a quiet manner- do not disrupt students or myself! Leaving early or arriving late counts towards your absences and may also affect your grade for missed participation or quizzes. I realize college students have complex lives. If you have work, health, family, or other concerns which make it difficult to meet deadlines and attend, let me know so that we can work together and help you succeed.
  3) Finally, this is your class for personal and professional development and growth. Please be courteous and respectful of others. This class studies a great deal of cultural diversity; be respectful of diversity among your fellow students. Students will initial and sign the attached acknowledgement page of this conduct warning.

- Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/TTY 415-338-2472) or by email dprc@sfsu.edu

- SF State fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as an SF State student, the course instructor is required to notify the Dean of Students. To disclose any such violence confidentially, contact: The SAFE Place - (415) 338-2208; http://www.sfsu.edu/~safe_plc/ Counseling and Psychological Services Center - (415) 338-2208; http://psyservs.sfsu.edu/ For more information on your rights and available resources: http://titleix.sfsu.edu

LESSON PLAN/ASSIGNMENT CALENDAR included in separate document
Student conduct & behavior in class - to be initialed and signed by student:

I understand that:

a) I must read all emails sent to me. __________

b) I will NOT TOUCH my cell phone for any reason during class (not even to check the clock). If I do, I will be suspended from class. That is recorded as an absence, and no missed work may be made up. __________

c) I will not have private conversations during class because it disrupts the learning environment. If I do, I will be asked to leave the classroom. That is recorded as an absence, and no missed work may be made up. __________

d) My grade will be penalized by 50 points (5%) if I have more than 2 absences (including coming to class late and leaving early; 3 absences results in a 10% penalty, 4 a 15% penalty, and so on). __________

e) If I use my computer for any reason other than typing notes in class, I will be asked to put my computer away and can never use it again for the rest of the semester. __________

f) I must write every single email, every single time with

1) a clearly labeled subject header
2) an actual email message
3) my first and last name and the class designation (Western Civilization Part 1, U.S. History Part 2, etc…)
4) proper attention to spelling and grammar
   • If I do not do this, I will receive a copy/pasted email asking me to re-write and re-send my email.
   • If I send an assignment via email and do not follow these instructions, my assignment’s grade will be penalized by 10%.__________

Student Name Printed: ____________________________

Student Name Signed: ____________________________

Date: __________ / __________ /2015